

# 2021-22 Graduate Handbook Online Master's Program

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This guide, in conjunction with the University Graduate Bulletin, is intended to provide graduate students with a reference concerning program requirements. Please consult the University Graduate Bulletin for academic regulations and procedures and student services.

Any questions you have about your graduate career in the FSU College of Criminology and Criminal Justice may be directed to the College's Graduate Program Office at

crimgradprogram@fsu.edu  
P: 850.644.7373

Updated June 2021

# Introduction

## The College of Criminology and Criminal Justice

The College of Criminology and Criminal Justice at Florida State University offers a master's degree in criminal justice studies through the University's distance learning program. The degree program is specifically designed for working criminal justice professionals and others who want the rigor and challenge of a first-rate graduate program but also need the convenience and flexibility that distance learning provides.

## Quality and Flexibility

The College's master's degree in criminal justice studies is a fully integrated part of our larger graduate program, which is consistently ranked among the top programs in criminology and criminal justice in the United States. Our distance learning courses are taught by the same faculty who teach our on-campus graduate and undergraduate programs. You will be working with faculty who are leading scholars in their fields. Additionally, a comprehensive support system will guide you through every phase of the program.

## Education for Leadership

The master's degree in criminal justice studies is especially designed for highly motivated students who are looking toward leadership positions in law enforcement, corrections, juvenile justice, and elsewhere in the criminal justice system—in Florida, the nation, and overseas. Past graduates of the College have achieved national and international recognition and hold prestigious positions in many states and a number of foreign countries.

From the growth of computer crime to the rise of international terrorism, the world that criminal justice leaders must deal with is changing rapidly. The master's in criminal justice studies is based on the idea that today's—and tomorrow's—leaders in criminal justice will need a broad array of high-level skills to successfully meet the evolving challenges of the field. To that end, our program offers a solid grounding in the fundamentals of the field, including criminological theory, research methods, and statistics. Students get hands-on training in computer applications in criminal justice and a range of courses that deal with vital current issues, from race and ethnicity in criminal justice to the growth of transnational crime. Our goal is to help students build fundamental technical skills and the ability to think critically and use the findings of research to inform decision-making.

The online master's program aims to provide students with the best elements of the criminological tradition, and to make that tradition relevant to the real-world needs of those working on the frontlines of the justice system. Accordingly, the College has developed the master's program in consultation with a broad range of criminal justice professionals as well as academic specialists.

## Orientation

All new FSU distance learning students must complete online orientation before registering for classes. Soon after being admitted to the University please complete the new student checklist at [distance.fsu.edu/student-support/new-student-checklist](http://distance.fsu.edu/student-support/new-student-checklist).

Here students will learn about academic policies and procedures, obtain their FSU card number, find registration information, and create their Canvas account with FSU. The FSU card number and password is essential in facilitating your access to the FSU library database and logging on to Canvas. You may log onto Canvas at [myfsu.edu](http://myfsu.edu).

## Master's Degree Tracks

There are regular degree tracks or options of study within the master's degree program. These include a course work option, a thesis option, and an area paper option.

## Degree Tracks

There are regular degree tracks or options of study within the Criminology and Criminal Justice MA or MS degree programs: a course work only option and a thesis option.

### 1.) Course Work Only Option:

The course work only option requires the completion of 36 credits of course work. Students may select to complete 36 hours of course work only or may choose to complete 30 credit hours of coursework along with 6 area paper credit hours or may choose to complete 30 hours credit hours with a 6 credit hour graduate internship. Students completing the area paper option are required to nominate a master's directive committee, consisting of a major professor and two other faculty members. The committee supervises the preparation of the paper and must approve the paper's format, though it need not conform to the University's formal thesis guidelines.

# Master's Program

An oral defense of the paper is not a College requirement, though the student's committee may request it. Thesis Option: The thesis option requires the successful completion of 30 semester hours of course work and 6 hours of thesis credits. Students choosing to complete a thesis must identify a major professor and supervisory committee. This option requires an oral thesis defense and thesis submission in a University approved format.

\*Note: Any individualized course such as area paper, thesis, directed individual study (DIS), etc. will be subject to out-of-state tuition rates and fees for out-of-state students. Individualized courses are not eligible for market rate tuition or for state tuition waivers.

## Thesis and Area Paper Distinction

Typically the area paper takes two semesters to complete and involves a high quality literature review and critique that is focused on one subject that the student is particularly interested in investigating. A thesis, on the other hand, is based on the manipulation and analysis of a particular body of data. In most cases the thesis also requires two semesters to complete. When completing a thesis, it is not necessary that the student is the one who originally collected the data; secondary data analysis is typically done.

Students are required to seek Institutional Review Board (IRB) approval prior to commencing any research involving human subjects. The student's name must appear on the approval form as a PI or co-PI for the period of time when the student's research was conducted. Failure to obtain the required approvals may result in the area paper or thesis being embargoed and unpublishable in any form.

## Major Professor and Master's Supervisory Committee

Students who choose the thesis or area paper option should select a permanent major

professor soon after entering the program. In most cases this should be done by the end of the first year. They may choose anyone on the faculty who has "graduate faculty" status by requesting that the faculty member serve in this capacity. If the faculty member agrees to serve, the student must notify the graduate coordinator of the appointment. Those choosing the course work only option for the degree will use the graduate coordinator as their faculty advisor throughout their tenure in the program.

The **master's degree supervisory committee** is composed of the major professor and two other faculty members holding master's directive status. Students are expected to choose their additional committee members with the assistance of their major professor. Once selected, the names are submitted to the graduate coordinator.

## Master's Requirements

Master's students must complete 36 credits for the degree. These credits are composed of required "core" courses and Criminology and Criminal Justice elective hours, and may include up to nine graduate credit hours taken outside of the College.

## Core Courses

All students must complete each of the following five core courses with a letter grade of "C" or better. If a lower grade is earned in these courses, they must be retaken. A required course may only be retaken once. Students must maintain an overall 3.0 GPA or higher. Failure to maintain a minimum 3.0 GPA will first result in academic probation and if not corrected in the following semester of enrollment, will result in academic dismissal.

# Coursework

## CCJ 5078 Computer Applications in Criminal Justice

Introduces the use of the computer and the Internet. Will include discussion of the use of these technologies within the criminal justice system. Class will cover word processing, spreadsheets, databases, graphics, and Internet applications such as email, chat, forum discussions, search engines, Web browsers, etc.

## CCJ 5285 Survey of Criminal Justice Theory and Research

Gives an overview of the theoretical issues and research on the law and legal control of deviance in society

## CCJ 5606 Survey of Criminological Theories

Provides students with a deeper understanding of criminological theory. Physiological, genetic, psychological, and psychiatric theories of criminal behavior are explored.

## CCJ 5705 Research Methods in Criminology

● provides research design for criminological studies with an emphasis on data collection methods and measurement of validity and reliability.

## CCJ 5706 Applied Statistics in Criminology

Focuses on the use of statistical techniques in criminology.

## Sampling of Elective Courses

### CJC 5020 Penology

A survey of approaches to corrections, correctional institutions, their residents programs and management, and special problems such as probation and parole, ricks, outside contacts, and special institutions.

### CCJ 5020 Juvenile Delinquency

Key issues in the study of juvenile delinquency, with special attention to three topics: (1) our society's social construction of concepts like "childhood" and "adolescence" (and the implications this has for our views of juvenile delinquency), (2) the different theoretical perspectives used to explain individual variations in juvenile delinquency, and (3) current thinking and research on the question of how our justice system should best respond to juvenile delinquency.

### CJE 5024 Police and Society

A social psychological examination of current issues and problems in municipal law enforcement, including such topics as the informal exercise of police authority, police role conflict, the relative significance of law enforcement and social service, and interactional dynamics of police subculture.

### CCJ 5456 Criminal Justice Administration

An application of organization and administration theories to the criminal justice system. The course uses an interactionist perspective of administration to facilitate understanding of the fundamentals of all organizations, including criminal justice organizations.

### CCJ 5546 Prevention and Treatment of Crime and Delinquency

Theoretical development of crime prevention, punishment, and treatment. Topics include historical models of crime control, growth of crime prevention, and aspects such as environmental design, community action programs, and technology systems.

### CCJ 5636 Comparative Criminology and Criminal Justice

● offers a comparative analysis of crime issues worldwide and reviews criminal justice system responses to both localized and transnational crime.

### CCJ 5669 Race, Ethnicity, Crime, and Social Justice

Considers the relationships among race, ethnicity, and crime in the justice system. The effect of social policy on racial and ethnic inequality is studied, and theories of ethnic and racial justice are presented in terms of their effect on crime and criminal justice.

### CCJ 5981r. Directed Individual Study

A course with contents determined by the student in consultation with the instructor, with whom the student meets regularly for supervision of study. May be repeated to a maximum of 6 hours. (S/U grade only)

### CCJ 6665 Victimology

Introduces students to the field of victimology and explores its conceptual boundaries, basic concepts, and literature within various sub areas. The course will explore policy developments and practical applications that stem from the concern over victims. The progression from a criminal to a victim justice system will be emphasized.

### CCJ 6635 Biosocial Criminology

This course examines the development of criminal offending from conception through adulthood. A range of topics are covered including brain development, personality formation, and the biosocial correlates to criminality.

### CCJ 6920r\* Crime Policy Evaluation

This course focuses on the evaluation of criminal justice policy research with special attention to: (1) familiarizing students with current "hot topic" crime programs and policies, and (2) helping students become sophisticated practitioners and consumers of evaluation research.

\*CCJ 6920r courses are repeatable to a maximum of 12 hours as long as course topics are different.

## Notes

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# Coursework

## Master's Checklist

36 Total Credit Hours

**Required CCJ Courses: 15 Hours\*\***  
**Each required course is typically offered once per year. Please take required courses when offered as to not result in a delay of graduation.**

CCJ 5078 Computer Applications in Criminal Justice (fall)

CCJ 5285 Survey of Criminal Justice Theory and Research (Summer)

CCJ 5606 Survey of Criminological Theories (spring)

CCJ 5705 Research Methods in Criminology I (fall)

CCJ 5706 Applied Statistics in Criminology I (Spring)

CCJ Electives: 12 Hours

Additional Graduate Electives: 9 hours

These electives can be in criminology and criminal justice or another FSU program. Elective courses must be graduate courses (5000 level or above).

27 criminology and criminal justice credit hours are required for the master's degree. 24 of these credit hours must be graded hours (not pass/fail).

Students must maintain an overall GPA of 3.0 or higher.

\*\*A grade of C or better must be earned in all required courses.

## Searching for Classes

Students must search for criminology/criminal justice courses and electives by using the organization code CR. Courses showing up using the CR code count toward the criminal justice studies major. Any courses not under the CR code may count as outside electives toward the degree as long as they are at the graduate level.

Steps to search for graduate distance learning criminology/criminal justice courses:

1. Log in to Student Central ([my.fsu.edu](http://my.fsu.edu))
2. Click on the Student Central (SC) button
3. Click the **Search** link, or click the **Search for Classes** button
4. Make sure you drop the pull down menu to the correct term
5. Type in CR in the Academic Organization (acad dept) box
6. Make sure to indicate course career as **graduate**
7. Indicate **physical location** in the pull down menu for course attribute
8. Select **online** for the course attribute value
9. Uncheck the **show open classes** only box
10. Hit the **search** button

Please note that there are some CCJ courses that are not part of our major, so it is imperative to search for courses using the above steps. Students may also check with the graduate coordinator to verify that courses are part of the major.

# Administrative Information

## Transfer Credit Policy

Up to 6 graduate level credit hours from another accredited university or college may be counted toward your degree at FSU. These credits must be approved by the director of the distance learning program. Graduate credit hours used toward another posted degree cannot be counted. **Transfer credit must have been completed within the seven year time limit to complete the master's degree.** A grade of B or better must be earned and courses must be at the graduate level. The transfer credit GPA is not included in the FSU GPA.

## Textbook Information

Some of your online learning courses may require you to purchase a Course Packet, which will include some combination of the following:

- Study Guide — this is your key to the course, as it contains your course syllabus, descriptions of course activities and resources, assignments, and a course calendar. It may also provide additional course content.
- Textbooks—Most courses have required readings, which include textbooks and other published materials.

## How to order

Course packets and materials for the on-line classes are usually available through the FSU bookstore. In some cases, individual instructors may choose to make materials available through other outlets.

When ordering, be certain to include the following:

1. Course prefix and number
2. Section number
3. Course title
4. Semester and year
5. Your name and shipping address

## FSU Bookstore

Main Level Parking Garage  
Florida State University  
Tallahassee, FL 32306-4113  
[www.bkstr.com/floridastatestore/home](http://www.bkstr.com/floridastatestore/home)

## Drop/Add

Students may add or drop classes themselves from their schedule through the fourth day of classes. For deadline dates, refer to the Academic Calendar on the Registrar's Website: <http://registrar.fsu.edu>.

## University Time Limits for Degree Completion

Florida State University requires that work toward the master's degree be completed within 7 years of one's initial enrollment.

Any work transferred from another school is included in the seven year rule.

## Graduation

In addition to meeting all the master's degree completion requirements, students must complete the following:

- Request a graduation check with the graduate coordinator during the semester preceding graduation to determine eligibility for the degree.
- Apply for graduation through Student Central during the first two weeks of the last semester (those who apply for graduation but do not complete the necessary work during that semester must self-delete with the Registrar's Office and register again during the first two weeks of the semester in which they plan to graduate.)

## Notes

Q: How does a campus student degree differ from an on-line student degree?

A: The coursework covers the same topics and classes are taught by the same professors, but, of course, all work is assigned and submitted online. The actual degree is the same. The major for the campus degree program is in criminology and the online degree program major is in criminal justice studies.

Q: Does the degree say "online"?

A: No. The degree and diploma have the same language as the campus program's.

Q: What is the minimum number of credit hours I can enroll in?

A: There is no minimum number of credit hours you can enroll in unless you are applying for financial aid. In order to be eligible for financial aid you have to enroll in at least 6 credit hours.

Q: How many hours a week do I need to set aside for study or course work?

A: You should allow at least 10 hours a week to study for each class you're taking.

Q: What is the program's accreditation?

A: It is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools.

Q: What is the program ranking?

A: The FSU online criminal justice program is currently ranked number one in scholarly productivity and 5th in the country overall according to the U.S. News and World Report.

Q: How long does it take to complete the degree?

A: A full-time student can complete the degree within 2 years, and part-time students will be able to complete the degree within 3 to 5 years.

Q: What careers will this degree prepare me for?

A: Law enforcement, corrections, juvenile justice, community college teaching, among many others.

Q: What is the maximum amount of time students are allowed to complete the degree?

A: 7 years. This includes any courses transferred in.

# Frequently Asked Questions

# 2021–2022 Faculty

**Bill Bales, Professor Emeritus**

Ph.D. Florida State University.  
Sentencing, assessing the effectiveness and consequences of punishment strategies, evaluation of correctional practices and programs, community reentry.

**Kevin Beaver, Judith Rich Harris Professor of Criminology**

Ph.D. University of Cincinnati.  
Biosocial criminology, genetic/biological correlates of offending, life-course/developmental criminology, stability of violent behaviors.

**Tom Blomberg, Dean, Sheldon L. Messinger Professor of Criminology**

Ph.D. University of California at Berkeley.  
Delinquency, education, and crime desistance, penology and social control, victim services, criminological research and public policy.

**Julie Brancale, Assistant Professor**

Ph.D. Florida State University.  
Juvenile and criminal justice policy evaluation, victimization across the life course, police use of technology, education and delinquency, qualitative methods.

**Erin Castro, Assistant Professor**

Ph.D. University of Florida.  
Dating Violence, sexual offense, gender differences in offending and victimization, criminological theory, quantitative methods.

**Ted Chiricos, Professor Emeritus**

Ph.D. University of Massachusetts.  
Social threat and social control, criminal sentencing, labeling effects, immigration.

**Cecelia Chouhy, Assistant Professor**

Ph.D. University of Cincinnati.  
Cross-national approach to: testing criminological theories, effectiveness of correction programs, sources of public opinion.

**Billy Close, Assistant Professor**

Ph.D. Florida State University.  
Race and justice, the political economy of crime and social control, popular perceptions of crime and punishment, media representation of crime and its consequences, sociological and criminological theory.

**Jennifer Copp, Associate Professor**

Ph.D. Bowling Green State University.  
Intimate partner violence, consequences of incarceration, neighborhoods and crime, adolescence and young adulthood, health and well being.

**Kimberly Davidson, Assistant Professor**

Ph.D. The Pennsylvania State University.  
Criminology, corrections, programming and rehabilitation, community reentry, substance use.

**Ieke De Vries, Assistant Professor**

Ph.D. Northeastern University.  
Human trafficking, crime and place, social networks, victimization, computational social science.

**Benjamin Fisher, Assistant Professor**

Ph.D. Vanderbilt University.  
School Safety, School Security, Exclusionary Discipline, Systematic Reviews & Meta-Analysis, Quantitative Methods.

**Emma Fridel, Assistant Professor**

Ph.D. Northeastern University.  
Lethal violence, communities and crime, quantitative methods.

**Marc Gertz, Professor Emeritus**

Ph.D. University of Connecticut.  
Public opinion and the criminal justice system, organization politics and the courts, comparative courts, interest groups, voting behavior.

**Carter Hay, Professor**

Ph.D. The University of Texas at Austin.  
Family- and parenting-related causes of adolescent crime, development of self-control and its implications for crime, effects of family and community poverty on crime, role of the family and community in affecting desistance from crime and prisoner reentry, link between public opinion and public policy in relation to the expanded use of incarceration.

**Young-Am Kim, Assistant Professor**

Ph.D. University of California-Irvine.  
Neighborhoods and crime, criminology of place, crime patterns in street segments, sociology of health, urban sociology and quantitative research methods.

**Gary Kleck, Professor Emeritus**

Ph.D. University of Illinois at Urbana.  
Gun control, crime control, violence.

**Brendan Lantz, Assistant Professor**

Ph.D. Pennsylvania State University.  
Group crime and co-offending, social networks, violence, hate and bias crime.

**Dan Mears, Mark C. Stafford Professor of Criminology**

Ph.D. The University of Texas at Austin.  
Crime and delinquency, juvenile and criminal justice, crime theory, public policy and opinion, domestic violence, immigration, mental health, religion, sentencing, corrections and reentry.

**Sylwia Piatkowska, Associate Professor**

Ph.D. State University of New York at Albany  
Crime and deviance, comparative and international criminology, hate crime, policing, social control, spatial analysis, advanced quantitative methods.

**Joseph Schwartz, Associate Professor**

Ph.D. Florida State University.  
Biosocial criminology, life-course/developmental criminology, traumatic brain injury, behavioral endocrinology, behavior genetics, quantitative research methods, criminological theory.

**Sonja Siennick, Professor**

Ph.D. Pennsylvania State University.  
Crime and deviance, the life course, quantitative methods.

**Eric Stewart, Ronald L. Simons Professor of Criminology**

Ph.D. Iowa State University.  
Social processes and crime, neighborhood context and police behavior, recidivism among women offenders.

**Brian Stults, Associate Professor**

Ph.D. University at Albany (SUNY).  
Race and crime, neighborhoods and crime, residential segregation.

**Jillian Turanovic, Associate Professor**

Ph.D. Arizona State University. Victimization, incarceration, crime and deviance, life course theory.

**Gordon Waldo, Professor Emeritus**

Ph.D. Ohio State University.  
Research methods, law and social control, corrections, delinquency, juvenile justice.

**Patricia Warren, Professor**

Ph.D. North Carolina State University.  
Racial profiling, race and class inequalities, disparities in criminal justice processing, crime and social control.

**Marin Wenger, Assistant Professor**

Ph.D. Pennsylvania State University.  
Stratification, communities and crime deviance, quantitative methods.

**Steven Zane, Assistant Professor**

Ph.D. Northeastern University.  
Evidence-based crime policy, law and social control, juvenile transfer policy, intersection of social science and law.