

2022–2023 Graduate Handbook

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This guide, in conjunction with the University Graduate Bulletin, is intended to provide graduate students with a reference concerning graduate degree requirements, graduate committees, and required forms. Please consult the University Graduate Bulletin for academic regulations and procedures and student services.

Any questions you have about your graduate career in the FSU College of Criminology and Criminal Justice may be directed to the College’s Graduate Office:

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Introduction

The College of Criminology and Criminal Justice

The College is a center of excellence that expands the knowledge of the discipline and advances criminological research linking science and theory to matters of effective and responsible public policy. We are dedicated to fostering a community that has a shared commitment to a supportive and stimulating environment that encourages collaboration and scholarship for faculty and students.

In the College of Criminology and Criminal Justice, you will learn from criminologists who are leaders in the field, and you will gain an education and experience that will enable you to be a leader in shaping America's response to crime.

Graduate Degree Programs

Home to the nation's oldest doctoral criminology program, the College offers multiple master's degree options, a doctoral degree, and combined BS to MS pathway.

Doctoral Degree

The Doctor of Philosophy in Criminology and Criminal Justice is a research degree designed to train individuals as critical scholars.

Master's Degree

The master's program emphasizes the critical link between scientific theory and research and its application through policies and programs. It prepares students for an administrative or research career in the criminal justice system and other related areas.

One Year Master's Degree

This program is designed for students aspiring to leadership or advanced positions and concludes with an internship - taking students from classroom to career in one year.

On-Line Master's Degree

The master's program in criminal justice studies is specifically designed for working criminal justice professionals and others who want the rigor and challenge of a first-rate graduate program but also need the convenience and flexibility that distance learning provides.

Joint Graduate Pathway with Public Administration

This joint graduate pathway in criminology and public administration prepares graduate students for overlapping careers in criminal justice management.

Joint Graduate Pathway with Social Work

This joint graduate pathway is for graduate students who want to expand their understanding of the connection between the fields of criminology and social work and gain expertise in working with forensic clients.

Combined BS to MS Pathway

This program provides academically talented undergraduate students the opportunity to expeditiously complete both degrees by taking graduate courses in their senior year that count as hours toward a bachelor's degree and a master's degree in criminology.



Master's Program

Master's Degree Options

The College of Criminology and Criminal Justice offers Master of Science (MS) and Master of Arts (MA) degrees.

Master of Science in Criminology

The general requirement (see exceptions below) for the MS degree includes 33 hours of course work. Of these, at least 24 hours must be taken within the College, and 21 of the 24 hours must be graded (not S/U). Students must earn at least a C (2.0) in each of the five required courses or they will have to be repeated. No grade below a C- can be counted toward the degree program. Students also must earn an overall GPA of at least a 3.0 for their master's level work in order to graduate and stay in good standing.

Master of Arts in Criminology

The MA degree includes the same credit and grade point average requirements as the Master of Science. However, these students must complete 6 semester hours in graduate level humanities courses (non-CCJ elective courses). They must also demonstrate proficiency in a foreign language, which may be accomplished in any of the following ways:

- 12 semester hours of a single foreign language in a college or university with an earned average of 3.0 in those courses
- four years of a single foreign language in high school
- satisfactory performance on the Graduate School Foreign Language Test
- certification of proficiency by the appropriate FSU language department

Joint Graduate Pathways

Master of Public Administration and Master of Science in Criminology

FSU's School of Public Administration

and College of Criminology and Criminal Justice offer a joint graduate pathway leading to the Master of Public Administration and Master of Science in Criminology. The program is intended to prepare students for positions in public, private, and nonprofit organizations that require both criminology and management knowledge. The two- to two-and-a-half-year program consists of 66 credit hours including eight sets of requirements: basic methods, criminology core, administration core, criminology electives, administration electives, internship, professional paper, and general electives. Those interested in learning more about this option should contact the College's graduate administrator.

Master of Social Work and Master of Science in Criminology

There is also a joint graduate pathway offered with the College of Social Work and College of Criminology and Criminal Justice. This program is 79 credit hours and leads to the Master of Social Work and Master of Science in Criminology degrees. This is an intensive program that takes two years to complete including studying full-time during the summer semesters. Students who are interested in being eligible for a clinical social work license in the state of Florida are required to take three additional social work graduate electives. Contact the graduate program administrator for more information.

Degree Tracks

There are two regular degree tracks or options of study within the Criminology and Criminal Justice MA or MS degree programs: a course work only option and a thesis option.

1. Course Work Only Option: The course work only option requires the completion of 33 credits of course work. Students may select to complete 33 hours of course work only or may choose to

complete 27 credit hours of coursework along with 6 area paper credit hours or may choose to complete 24 credit hours with a 9 credit hour graduate internship. Students completing the area paper option are required to nominate a master's directive committee, consisting of a major professor and two other faculty members. The committee supervises the preparation of the paper and must approve the paper's format, though it need not conform to the University's formal thesis guidelines. An oral defense of the paper is not a College requirement, though the student's committee may request it.

Note: Students choosing the course work only or internship options who later decide to continue their studies may be admitted to the Ph.D. program after they have completed the thesis or area paper. The paper must be completed prior to the first semester of study.

2. Thesis Option: The thesis option requires the successful completion of 24 semester hours of course work and 6 hours of thesis credits. Unlike either of the other options, the minimum requirement for the thesis track is 30 credits. Students choosing to complete a thesis must identify a major professor and supervisory committee. This option requires an oral thesis defense and thesis submission in a University approved format.

Thesis and Area Paper Distinction

Typically, the area paper takes two semesters to complete and involves a high quality literature review and critique that is focused on one subject that the student is particularly interested in investigating. A thesis, on the other hand, is based on the manipulation and analysis of a particular body of data. In most cases the thesis also requires two semesters to complete. When completing a thesis, it is not necessary that the student is

the one who originally collected the data; secondary data analysis is typically done. An area paper only needs to be approved by our department while a thesis needs to be approved by our department and the University's Graduate School. *All area papers or theses involving the analysis of data must have IRB approval and Graduate School recognition of this approval prior to data analysis.*

Major Professor and Master's Supervisory Committee

Supervising faculty members play a significant role in the life of a master's student. Those choosing the course work only option for the degree do not need a major professor, but instead should seek advising whenever needed from the director of graduate studies or the graduate program administrator. For those who anticipate doing an area paper or thesis (and perhaps entering the doctoral program), a major professor should be selected. This should be done by the start of the 2nd year (the year in which the area paper or thesis will be completed), but selections can be made sooner. Students may choose any faculty member who has been designated as having graduate faculty status by requesting that the faculty member serve in this capacity. If the faculty member agrees to serve, the student must notify the graduate program administrator of the appointment and complete the declaration of major professor form.

The master's supervisory committee is composed of the major professor and two other faculty members holding graduate faculty status. Students are expected to choose their additional committee members with the assistance of their major professor. The official form identifying the major professor and members of the advisory committee is included in this guide. For full-time students, this form should be submitted before the end of the third

semester of residence.

Master's Requirements

Master's students must complete either 30 or 33 credits for the degree depending on degree track chosen. These credits are composed of required ("core") courses and CCJ elective hours, and may include elective hours taken outside of the College.

Required Courses*

All students must complete each of the following five core courses with a letter grade of "C" or better. If a lower grade is earned in these courses, they must be retaken. *A required course may only be retaken once.* Students are required to maintain an overall 3.0 GPA. Students planning to continue on to the doctoral program must earn a grade of "B" (i.e., a middle B) or better in all required courses.

1. CCJ 5109 Theory in Criminology and Criminal Justice
2. CCJ 5285 Survey of Criminal Justice Theory and Research
3. CCJ 5606 Survey of Criminological Theories
4. CCJ 5705 Research Methods in Criminology
5. CCJ 5706 Applied Statistics in Criminology

*All required courses must be taken on campus.

Criminology Elective Courses

A total of at least 9 criminology elective hours are needed to complete the 24 criminology hours required for the degree. Students should select these from criminology graduate offerings in consultation with their major professor. All master's students must complete at least *21 graded hours* in Criminology and Criminal Justice before earning their degree. Directed Independent Studies (DIS) courses, the master's area paper (6 credit hours), and the thesis (6 credit hours) are not graded (they

are S/U courses), so students must be sure they have completed at least two graded courses in addition to the five core courses. Students in the campus program may take a maximum of 6 hours of online criminology electives that will count toward the degree. No required courses may be taken online.

Outside Elective Courses

The remaining required credit hours (either 6 or 9 depending on the chosen option) may be taken from graduate offerings in criminology or in other departments. Students are encouraged to use this opportunity to take appropriate courses in one or more of the social or behavioral sciences, statistics, or another interest area. They should consult with their major professor when making these selections.

The outside courses can be used to meet requirements of the Master of Arts degree, which requires completion of at least 6 credits in humanities courses. Those enrolled in the joint graduate pathway program with Public Administration are expected to take outside courses in Public Administration. Those enrolled in the joint graduate path-way program with Social Work are expected to take courses in Social Work. All elective courses must be at the graduate level (5000 and above).

Transfer Credit

The University allows 6 credits to be transferred in from another graduate institution. The evaluation of courses for transfer credit will be completed once a student is enrolled. Transfer credit must be completed within the seven year time limit for completion of the master's degree. A grade of B or better must be earned and courses must be at the graduate level. Contact the graduate program administrator to initiate this process. Courses may not be transferred if they were counted for another posted degree.

Electronic Submission of the Thesis

If a student chooses the thesis option within the master's degree program, the thesis must be submitted electronically. Information on formatting guidelines and requirements can be found on the Graduate School's website at gradschool.fsu.edu or on the student's Canvas site.

University Time Limits for Degree Completion

Florida State University requires that work toward the master's degree be completed within seven years of one's initial enrollment. Any work transferred from another school is included in the seven-year rule.

Graduation

In addition to meeting all the master's requirements outlined on page 4-5, students must complete the following:

- Request a graduation check with the graduate program administrator during the semester preceding graduation to determine eligibility for the degree.
- Apply for graduation at my.fsu.edu during the first two weeks of the last semester. (Those who apply for graduation but do not complete the necessary work during that semester must self-delete at the Registrar's Office and register again during the first two weeks of the semester in which they plan to graduate.)

The College of Criminology and Criminal Justice will clear master's students for graduation with only course work if they are a terminal master's student and do not intend to apply for the doctoral program. All other students must have a completed area paper or thesis *before* they will be cleared for graduation.

Notes

Master's Coursework

Master's Required Courses

- CCJ 5109 Theory in Criminology and Criminal Justice
- CCJ 5285 Survey of Criminal Justice Theory and Research
- CCJ 5606 Survey of Criminological Theories
- CCJ 5705 Research Methods in Criminology
- CCJ 5706 Applied Statistics in Criminology

Sample Electives

- CCJ 5016 Crimes of the Powerful
- CJC 5020 Penology
- CJJ 5020 Juvenile Justice
- CJE 5024 Police and Society
- CCJ 5050 Proseminar in Criminology
- CJL 5520 Structure and Process of the American Court System
- CCJ 5546 Prevention and Treatment of Crime and Delinquency
- CCJ 5607 History of Criminological Thought
- CCJ 5625 Ecology of Crime
- CCJ 5636 Comparative Criminology and Criminal Justice
- CCJ 5669 Race, Ethnicity, Crime, and Social Justice
- CCJ 5672 Gender, Crime, and Justice
- CCJ 6665 Victimology
- CCJ 6708 Seminar in Crime Research
- CCJ 6920r *Seminar in Theoretical Criminology

*CCJ 6920r may be repeated for a maximum of 12 hours as long as the course topic is different.

Master's Timeline

This timeline gives you a starting point for planning your graduate career. It is based on fall admission.

YEAR 1

Fall

- CCJ 5705 or CCJ 5706
- CCJ 5606 or CCJ 5109
- Elective

Spring

- CCJ 5706 or CCJ 5705
- CCJ 5109 or CCJ 5606
- Elective

YEAR 2

Fall

- CCJ 5285
- Start area paper/thesis (if applicable)
- Elective

Spring

- Complete area paper/thesis
- Elective
- Elective

Notes

****No grade below a C- can be counted toward degree program.**

Master's Checklist

Course Work Only: 33 Credit Hours
Area Paper Option: 33 Credit Hours
Internship Option: 33 Credit Hours
Thesis Option: 30 Credit Hours

Required Courses: 15 Hours**

- CCJ 5109 Theory in Criminology and Criminal Justice
- CCJ 5285 Survey of Criminal Justice Theory and Research
- CCJ 5606 Survey of Criminological Theories
- CCJ 5705 Research Methods in Criminology
- CCJ 5706 Applied Statistics in Criminology

o CCJ Electives: 9 Hours

Graduate Electives

9 hours for 33-credit-hour program
6 hours for 30-credit-hour program
Additional criminology credits can be taken for electives.

Graduate Survey (Required)

Must complete and return exit survey prior to graduation.

24 criminology and criminal justice credit hours are required for the master's degree.

21 of these credit hours must be graded hours (not pass/fail).

**A grade of C or better must be earned in all required courses. Students are required to maintain an overall 3.0 GPA. Students planning to continue on to the doctoral program must earn a grade of "B" (i.e., a middle B) or better in all required courses.

Graduate Funding

The College provides several forms of financial assistance to doctoral students. Funding is competitive and is awarded to the top students.

Some graduate assistantships are created through grant-funded faculty research. These grants fluctuate each year and are dependent on the status of current projects. Some will end and not be re-funded; others may be continued for one or multiple years. New funds may also become available as faculty bring in new grants.

Graduate Work Assignments

All regular teaching and research assistantships call for a 20-hour-per-week commitment from the student. Distance learning appointments are for 13 hours per week and teaching only assignments are 10 hours per week. In addition, all funded students must take at least a 9-credit-hour load each semester to retain funding.* International graduate students are required to take a minimum of 9 credit hours regardless of their funding status.

Summer monies may be available, though there is a limited supply. The College's summer budget allocation is made during the spring semester, providing short notice for summer funding opportunities. Students accepting summer appointments for Session C must register for 9 graduate credit hours. Students appointed for Summer Session A or B must register for 6 graduate credit hours. Students appointed during Sessions A and B must register for 9 graduate credit hours. **All funded students are required to reside in Tallahassee.*

Funding Decisions

Each year the regular graduate funding decisions are made during the spring semester for the upcoming academic year (August–May). The College's Academic Committee where relevant, and the Director of Distance Learning make these decisions on the basis of the available pool of financial support, teaching needs, and faculty requests for assistance.

When additional monies become available or an assistantship is relinquished during the year, the Academic Committee convenes to appoint a new assistant. Previously unfunded graduate students will be considered for the vacant position, and the Committee will choose the best-qualified person to fill it.

Assistantships are awarded on a competitive basis. In making assistantship selections, the Academic Committee uses key academic performance indicators. GRE, prior GPA and the overall strength of the admissions application are paramount for first-year applicants

to the program. For students already in the program, meritorious performance in the program is the major consideration. This is assessed by considering such things as:

- program GPA
- progress through the required courses
- progress through program milestones (e.g., master's degree, comprehensive exams, dissertation prospectus)
- indicators of professional activity (e.g., conference presentations, manuscripts submitted and publications)
- ability to help with specific teaching needs of the College

These indicators of strong performance are well represented on the Annual Doctoral Student Progress Report that all doctoral students must submit each Spring. (The student's C.V. should be submitted as well.)

Students who are awarded an assistantship can anticipate having at least three years of funding, assuming that they maintain a high level of performance and there is an available pool of financial support. For high performers (using all of the criteria above) funding beyond three years often is common and may involve teaching one's own course(s).

The Academic Committee also selects some students to teach their own course in exchange for a one-semester flat stipend with tuition waivers. In these selections, the same performance criteria noted above are used, although with a greater focus on perceived teaching ability. The committee errs on the side of selecting students who are relatively far along in the program. This includes those who have their master's degree and - when possible - have completed most required courses and the comprehensive exams. A student who has failed a comprehensive exam cannot teach until the failed exam has been retaken successfully.

Tuition Waivers

All funded students receive tuition waivers. Tuition waivers do not cover fees. Out-of-state students may receive a full waiver or the in-state value depending on the availability of these monies. Those funded students who entered the program as out-of-state residents may become eligible for state residency and must apply for this status at the earliest opportunity. Out-of-state waivers will only be provided by the College through the first year of funding. Out-of-state students must start the process for obtaining Florida residency prior to the first day of classes.

International students are urged to apply to the appropriate "linkage institute" for tuition waivers, if one exists for their country of origin.

Students may check with the graduate program administrator to determine their eligibility for these waivers. Although not all student applicants are funded, it is worthwhile to apply for these funds. Depending on funding availability, international students who are funded may only receive in-state tuition waivers.

Performance Evaluations

Each year the Academic Committee evaluates every funded student's work performance. The committee may provide recommendations and, when called for, set specific target goals for students. Evaluations must be turned in per university policy and to be considered for funding.

Scholarships and Fellowships

In addition to teaching and research assistantships, the College and University offer a wide variety of scholarships and fellowships. To get the most current information about availability, qualifications, and award amounts, visit our Web site, criminology.fsu.edu, or call the College's graduate office, 850-645-9169.

*Second year funded graduate students are required to take 12 credit hours per semester. During this year, the fall semester should include 3 hours of supervised teaching; the spring semester should include a 3-hour DIS in research.

Funded Students and Outside Employment

Graduate studies should be engaged as a full-time endeavor. Students who are supported on a qualifying assistantship are expected to be fully engaged with their studies. Additional employment or activity, especially outside the Program is discouraged to ensure timely completion of one's degree. Requests for additional or outside employment or activity will be evaluated for conflicts of interest in accordance with the CBA. Funded students are required to notify the College prior to accepting any outside employment. Students on a 20 hour per week assistantship are not eligible for outside employment per FSU's collective bargaining agreement.

Doctoral Program

Degree Program

The College offers the Doctor of Philosophy (Ph.D.) Degree.

The Major Professor and the Doctoral Supervisory Committee

Students are encouraged to select a major professor and supervisory committee by their third or fourth year in graduate school (their first or second year at FSU if they entered with a master's degree). A major professor can be selected earlier. The major professor must be selected and agree to serve.

The major professor plays a critical role in assisting a doctoral student with developing a program of study, selecting a dissertation topic, and completing the degree. Given the importance of these activities, it is imperative that students carefully choose their major professor. Students may consult the faculty pages of the College website to learn about faculty members' areas of interest and expertise.

The major professor will serve as the principal advisor and mentor to students throughout their graduate experience and will play a vital role in the development and completion of the dissertation. The major professor must also perform an annual assessment of progress by the student towards the degree. The selection of a major professor is limited to faculty who hold graduate faculty status with the University.

Once students have identified the faculty member they want to serve as their major professor, they should approach that person and ask if he/she is willing to assume that role. When a faculty member agrees to serve as major professor, students must contact the graduate coordinator and process the official paperwork. As students approach the end of their course work, they will prepare to undertake the College's comprehensive exams. The major professor must certify that the student is prepared to take exams by providing written approval to the graduate program administrator several weeks before the exam is scheduled.

The major professor plays an important role in the appointment of the supervisory committee. He/she serves as the committee chair, coordinating the activities of the student and their mentors.

The doctoral supervisory committee oversees the preparation and

approval of the prospectus and dissertation.

The committee consists of a chair (the dissertation director/major professor), and a minimum of three other members. Committees may be larger if necessary. Regardless of the total number of committee members, one member must be a representative-at-large selected from a unit outside the College. At least four members of the committee must have graduate faculty status and receive University approval. Members who do not have graduate faculty status may serve on the committee in addition to at least four other members who have graduate faculty status.

The student and major professor select members of the supervisory committee. The student should ask each potential member if he/she is willing to serve.

All appointments of committee members must be reported on a form provided for this purpose (see appendix). It is the student's responsibility to see that these requirements have been met.

Students aren't required to remain with their major professor throughout their graduate career. If the relationship between the two persons does not work out or the student's interests change, the student may switch to another professor. A new major professor may be identified following the same procedures. The student should notify the original major professor of the decision.

The Annual Doctoral Student Progress Report must be filled out each Spring to document the student's progress towards the doctoral degree. The four-page form is included in the appendix. Each student should complete the first three pages of this form no later than March 15, arrange an appointment with their major professor, and then review and (if necessary) revise or add to the form in the meeting with the major professor. The major professor then fills in the last page of the form, retains the final completed version, and supplies one copy each to the student and the Graduate Program Administrator no later than March 31.

Doctoral Requirements The Doctor of Philosophy in Criminology is a research degree designed to train individuals as critical scholars. The degree is only granted to students who have accomplished the following:

1. mastered the body of knowledge in criminology and criminal justice.

2. demonstrated a capacity to do original and independent investigation or creative work in the fields of criminology and criminal justice
3. demonstrated an ability to integrate their knowledge of criminology and criminal justice with the larger domains of knowledge and understanding

Scholarly Engagement Requirement

The University requires that doctoral students are active participants in the scholarly community. To meet the Scholarly Engagement requirement, doctoral students should interact with faculty and peers in ways that may include enrolling in courses; attending seminars, symposia, and conferences; engaging in collaborative study and research beyond the university campus; and using the library, laboratories, and other facilities provided by the University.

Doctoral Credit Hours

There is not a fixed number of credit hours required for the Ph.D. The student's doctoral committee determines how many credits must be completed. That number varies depending on the student's prior education; mastery of research methods, statistics, theory, and a substantive area in the discipline; their level of preparation for the comprehensive exams; and the successful completion of the dissertation. Given these considerations, there may be considerable variation in the actual number of hours that doctoral students are required to finish. Many doctoral students complete 30 to 45 credit hours of actual course work.

Required Courses

- CCJ 5109 Theory in Criminology and Criminal Justice
- CCJ 5285 Survey of Criminal Justice Theory and Research
- CCJ 5606 Survey of Criminological Theories
- CCJ 5705 Research Methods in Criminology
- CCJ 5706 Applied Statistics in Criminology
- CCJ 5740 Data Analysis in Criminology and Criminal Justice
- CCJ 5981r Prospectus Development
- CCJ 6065 Professional Development in Criminology
- At least two of the advanced research methods courses: CCJ 5707 Qualitative Methods in Criminology, CCJ 5709 Survey Research Methods in Criminology and

DOCTORAL PROGRAM

Criminal Justice, and CCJ 6741r Advanced Data Analysis in Criminology and Criminal Justice. Any statistical analysis course offered under CCJ 5028r, Seminar in Criminal Justice, may be substituted for CCJ 6741r. SYA 5315, Qualitative Research Methods in Sociology, or SYA 6936r, Special Topics in Research Methods (when taught as a course in qualitative methods), may be used as a substitute for CCJ 5707.

In all required courses, students must earn a "B" or above or retake the course. A course may only be retaken once.

Students should recognize that this list of required courses represents a bare minimum of course work. It should not be regarded as sufficient for passing comprehensive exams or completing a dissertation.

Dissertation

- Prospectus defense
- 24 dissertation hours
- Completed dissertation
- Successful dissertation defense

The doctoral curriculum is designed to be used flexibly so that programs of study can be tailored to suit the individual needs of each student. Students should not infer that only required courses are needed to pass the comprehensive examinations or to successfully complete a dissertation. Students should consult with their major professor regarding which elective courses (possibly including some from outside the College) would benefit them, and should also consider which courses would best prepare them for their post-doctoral careers.

Comprehensive Exam Requirements

To be admitted to candidacy for the doctoral degree and begin work on a dissertation, students must first pass comprehensive exams in (1) Theory in Criminology and Criminal Justice and (2) Research Methods and Statistics. To take a comprehensive exam, students must first obtain the written or emailed approval of their major professor, certifying that they are prepared. Students must also notify the graduate program administrator of their intent to take comprehensive exams. The two different exams can be taken in the same semester or in different semesters.

A doctoral student must be registered for the preliminary exam during the semester in which they complete the attempt (up to two attempts possible for each exam). Each exam attempt will be graded and noted on the student's transcript as a Pass (P) or Fail (F).

If a student fails the preliminary examination before being admitted to candidacy, a re-examination may be offered by the student's supervisory committee or other relevant decision making body within each department or unit, per that department or unit's doctoral student handbook. The Academic Dean's office should be

notified of the outcome of any preliminary exam attempt.

Students can take the preliminary examination for admission to candidacy only two times. A second failure on the preliminary exam makes the student ineligible to continue in the degree program. The second attempt at the preliminary exam shall occur no sooner than six full class weeks after the results of the first attempt are shared with the student. For the purpose of this policy, a "full class week" is defined as a week with five days during which classes are held at FSU. Students must be registered separately for their first and second attempt, if necessary within the same semester, and must receive either a "pass" or a "fail" grade for each attempt.

An exception request regarding the timing of the re-examination can be submitted for consideration to the Academic Dean's Office by either the student or the supervisory committee. Students who allege that academic regulations and/or procedures were improperly applied for the re-examination of their preliminary exam may have their grievances addressed through the general academic appeals process.

Both comprehensive exams must be attempted within four years of admission to the graduate program. Not doing so counts as a failed attempt for any exam not taken! If an exam is failed, the student must retake it by the end of the fifth year. If the student fails to meet these deadlines, he or she will be dismissed from the program. For students who formally withdraw from the University and are later readmitted, only semesters in which they were enrolled for course credit are counted towards these time limits. Thus, a student who was enrolled for 2 years, withdrew from the University and was absent 3 years before being readmitted has used up only 2 years towards the time limits.

Students are admitted to candidacy upon passing both the Theory and Methods comprehensive exams, and they may take dissertation hours at the same time as the Prospectus Development course.

Exam Administration and Grading

The Theory and Methods Exams will each be created and graded by a standing College exam committee, the Comprehensive Exam in Theory Committee and the Comprehensive Exam in Methods and Statistics Committee, respectively. These committees will typically be composed of five College faculty members, appointed annually by the Dean.

The Theory and Methods Exam will be offered in the Fall and Spring semesters. They are generally scheduled in early November and in late March to early April. The exam dates vary depending on dates for national professional conferences.

There is generally about a two-week turn-around time between exam completion and the results announcement. The results will ordinarily be communicated orally to the student by the major professor and later in writing from

the dean. The chair of each exam committee will certify the exam results in a letter or email to the Dean, with a copy to the graduate program administrator.

Theory and Methods Exam Conditions

Each student will take exams in the College's graduate computer lab. Students may not bring books, notes, computers, computer files, or any other study aids into the exam room. The College will provide pens, pencils, and blank sheets of paper. Food and drinks are not permitted in the exam room. Each exam will be given over a two day time frame lasting four hours each day. Accommodations for physical or learning disabilities that have been certified by the FSU Office of Accessibility Services will also be made if the accommodations are approved in advance by the relevant exam committee.

When a student takes possession of the exam at the start of the exam period, the student is considered to have made an attempt at taking the exam, regardless of whether he or she completes the exam, hands in any answers, or remains for the full exam period. At that point, the exam can have one of only two outcomes for the student: Pass or Fail.

Admission to Candidacy

Following successful completion of the comprehensive exams, an Admission to Candidacy form is sent to the Registrar's Office and the student becomes a candidate for the doctoral degree. At this stage, the student is eligible to register for dissertation credit hours (at least 24 dissertation credit hours are required).

The University requires a minimum period of six months between admission to candidacy and granting of the degree. However, it is extremely rare for a student to complete a dissertation within such a short time frame. Most students take a year or longer to complete a dissertation.

Prospectus and Prospectus Defense

After being admitted to candidacy, students focus primarily on their dissertation. The major professor and supervisory committee assume major roles in helping students define an acceptable project and follow through on its completion. The College requires that doctoral candidates prepare a dissertation prospectus that will enable the committee to determine if the project is acceptable.

Students must also take and pass a dissertation Prospectus Development course under the supervision of their major professor. This is a Directed Individual Study course (CCJ 5981r) titled "Prospectus Development," graded on a satisfactory/unsatisfactory basis.

The prospectus defense is a special meeting of the doctoral student and doctoral committee members. During this session, the group strives to reach consensus regarding the proposal and study methodology. If the prospectus is approved, the student may move ahead with the study as described, subject to any changes the committee may request. Once the student has satisfactorily defended the

prospectus, the dissertation director, committee members, and dean will sign the Prospectus Defense Form, which will be put in the student's file. Students may not proceed with dissertation research until the prospectus has been approved by the committee. All dissertations must have IRB approval and Graduate School recognition of this approval prior to data analysis.

The student's committee members determine the exact parameters of the prospectus. Generally, the prospectus includes a problem statement and introduction, a literature review, and the research methods to be used.

Dissertation and Dissertation Defense

Doctoral students are required to complete at least 24 dissertation credits while working on a dissertation. Students are expected to register for several credits during each semester in which they are completing work associated with the dissertation. Until the dissertation is completed, students must register for at least 2 dissertation credits each semester, even after they have completed the University minimum of 24 credits.

Generally, the candidate works most closely with his/her dissertation advisor/major professor, although regular contact is expected with other committee members as well. Once the dissertation is judged acceptable by the major professor, the student schedules a formal dissertation defense date. The University requires that the student provide all participating faculty members with a copy of the dissertation at least four weeks before the scheduled defense date. The student will need to electronically submit their defense announcement to the Graduate School at least two weeks prior to the dissertation defense. The defense is open to anyone in the University, and students should expect that some strangers might be present.

The university requires that all committee members and the student must attend the defense in real time, either by being physically present or participating via distance technology. In the college, it is almost always the case that the student and all members of the committee are physically present.

The final version of the dissertation that is approved by the supervisory committee must be submitted electronically to the university manuscript clearance advisor in The Graduate School within 60 days

of the defense date or the student must re-defend.

Doctoral theses must be presented in an acceptable form before they will receive clearance from the University. The submission process and formatting requirements for electronic theses and dissertations (ETDs) can be found on the Graduate School's website at gradschool.fsu.edu/forms. All students must submit their thesis, treatise, or dissertation electronically. University deadlines for submission of the final document are established for each academic semester and must be met or graduation will be delayed.

University Time Limits

The University has established that the requirements for the doctoral degree be completed within five calendar years of the date the student achieved candidacy (this occurs after the successful completion of the required comprehensive exams). In the event that this does not occur, the student will be required to retake comprehensive exams. Under exceptional circumstances, the College may petition the dean of the Graduate School for a short extension of the time limit without requiring the student to retake the exams.

Electronic Submission of the Dissertation

The dissertation must be submitted electronically. Students must create an account in the ProQuest ETD Administrator before they can upload their manuscript for an initial format review. All submissions (initial and revised) must be completed through the ProQuest ETD Administrator. When creating an account on the ProQuest ETD Administrator, a lot of information is required upfront, including access preferences as well as optional paid services like purchasing bound copies of the manuscript and filing for copyright. ProQuest will publish the final approved manuscript and implement student publishing preferences and any paid services AFTER the manuscript has been approved by the FSU Manuscript Clearance Office and the student's graduation has been confirmed by the Registrar's Office.

Some General Advice to Students: Collaboration Is Critical to Your Success.

Learning at the College is a collaborative enterprise in which students can benefit

from fellow students as well as from faculty. For this reason, students should develop study relationships with their fellow students, perhaps participating in study groups in which the collective wisdom of the group produces benefits for each individual member that they otherwise would not enjoy. Even students who are naturally shy should try to overcome this to develop relationships with a study partner or group.

Furthermore, in the doctoral program we emphasize learning by doing. Students engage in the research process as well as mastering existing research-based knowledge through reading and lectures. In this light, doctoral students are advised to develop relationships with faculty members fairly early on in their careers here, with a view toward collaborating on research with one or more faculty members. Students will have opportunities for research linked with their thesis, area paper, or dissertation, and in some cases research done in connection with employment as a research assistant. Students should, however, also consider other research, perhaps on topics of their own choosing, that could be done collaboratively with faculty or other graduate students. They need not wait for a faculty invitation, but can initiate a meeting to discuss a proposed project. Students can identify faculty members likely to be amenable to a potential project by going to the College web site and reading faculty vitae and descriptions of their research interests. The sooner these relationships are established, the better. Doctoral students planning on academic careers need publications to compete for good jobs, and those with publications beyond those generated from their dissertations are in a better position than those without.

Graduate Student Association

The Florida State University College of Criminology and Criminal Justice Graduate Student Association (GSA) represents students pursuing a graduate degree within the College. The goal of the Association is to promote cooperation and understanding between the graduate students, the faculty, and the administration of the College. Additionally, the GSA strives to enhance academic opportunities and secure resources for graduate students.

Professional Associations

Graduate students, especially doctoral students, are strongly urged to join one or both of the principle professional associations to which most active scholars in our field belong: the American Society of Criminology (ASC) and the Academy of Criminal Justice Sciences (ACJS). Joining such an association is an important part of becoming a scholar and communicating with one's fellow scholars. As their names suggest, ASC is more oriented to those whose interests focus primarily on criminology, theory, explanation of criminal behavior, and so on, while ACJS is more oriented to criminal justice issues and is more practitioner-oriented. Membership in the associations bring many benefits, including subscriptions to professional journals (*Criminology* and *Criminology and Public Policy* for ASC, *Justice Quarterly* and the *Journal of Criminal Justice Education* for ACJS) as well as the right to present papers at their annual meetings. Students may join ASC by going to their Web site: asc41.com and may join ACJS by going to acjs.org/signup.

Doctoral Timeline

The doctoral timelines are **advisory**, and major professors may advise their students to deviate from these recommendations. The items marked “required” are mandatory deadlines. The timelines give you a starting point for planning your graduate career. It is based on fall admission.

Entering without Master’s

YEAR 1

Fall

- CCJ 5705 or CCJ 5706
- CCJ 5606 or CCJ 5109
- Elective

Spring

- CCJ 5705 or CCJ 5706
- CCJ 5109 or CCJ 5606
- Elective

YEAR 2

Fall

- CCJ 5740
- CCJ 5285
- Start area paper/thesis

Spring

- Complete area paper/thesis
- CCJ 6741 or CCJ 5707
- Elective

YEAR 3

Fall

- CCJ 5709
- Electives

Spring

- CCJ 6065
- Prepare for comps
- Submit ASC presentation abstract
- Prepare article for journal submission

YEAR 4

- Required to have attempted comps by end of spring
- Submit article to journal

YEAR 5

- Required to have passed comps by end of spring
- Complete prospectus
- Submit 2nd article to journal
- Submit 2nd ASC presentation abstract

YEAR 6

- Complete dissertation

Entering with Master’s

YEAR 1

Fall

- CCJ 5740
- Elective
- Elective

Spring

- CCJ 6741 or CCJ 5707
- Elective
- Elective

YEAR 2

Fall

- CCJ 5709
- Elective
- Elective

Spring

- CCJ 6065
- Electives
- Submit ASC presentation abstract

YEAR 3

Fall

- Prepare article for journal submission
- Electives
- Prepare for comps

Spring

- Electives
- Take and pass comps (recommended)

YEAR 4

- Required to have attempted comps by end of spring
- Complete prospectus
- Submit 2nd article to journal
- Submit 2nd ASC presentation abstract

YEAR 5

- Required to have passed comps by end of spring
- Complete dissertation

Doctoral Coursework

Doctoral Required Courses

CCJ 5109	Theory in Criminology and Criminal Justice
CCJ 5285	Survey of Criminal Justice Theory and Research
CCJ 5606	Survey of Criminological Theories
CCJ 5705	Research Methods in Criminology
CCJ 5706	Applied Statistics in Criminology
CCJ 5740	Data Analysis in Criminology and Criminal Justice
CCJ 5981r	Prospectus Development
CCJ 6065	Professional Development in Criminology

At least two of the following advanced research methods courses:

CCJ 5707	Qualitative Methods in Criminology
CCJ 5709	Survey Research Methods in Criminology and Criminal Justice
CCJ 6741r	Advanced Data Analysis in Criminology and Criminal Justice

Sample Electives

CCJ 5016	Crimes of the Powerful
CJC 5020	Penology
CJJ 5020	Juvenile Justice
CJE 5024	Police and Society
CCJ 5050	Proseminar in Criminology
CJL 5520	Structure and Process of the American Court System
CCJ 5546	Prevention and Treatment of Crime and Delinquency
CCJ 5607	History of Criminological Thought
CCJ 5625	Ecology of Crime
CCJ 5636	Comparative Criminology and Criminal Justice
CCJ 5669	Race, Ethnicity, Crime, and Social Justice
CCJ 5672	Gender, Crime, and Justice
CCJ 6109r	Advanced Seminar in Criminological Theory
CCJ 6665	Victimology
CCJ 6708	Seminar in Crime Research
CCJ 6920*	Seminar in Theoretical Criminology

*CCJ 6920 may be repeated for a maximum of 12 hours as long as the course topic is different.

Ph.D. Checklist

Required Courses**

- CCJ 5109 Theory in Criminology and Criminal Justice
- CCJ 5285 Survey of Criminal Justice Theory and Research
- CCJ 5606 Survey of Criminological Theories
- CCJ 5705 Research Methods in Criminology
- CCJ 5706 Applied Statistics in Criminology
- CCJ 5740 Data Analysis in Criminology and Criminal Justice
- CCJ 5981r: Prospectus Development
- CCJ 6065: Professional Development in Criminology

Advanced Research Methods Courses (minimum of two)

- CCJ 5707 Qualitative Methods in Criminology
- CCJ 6741r Advanced Data Analysis in Criminology and Criminal Justice (can be repeated)

Scholarly Engagement Requirement

Comprehensive Exams

- Pass Comprehensive Theory Exam
- Pass Comprehensive Research Methods and Statistics Exam

Dissertation

- Prospectus defense
- 24 dissertation hours
- Dissertation and dissertation defense

Exit Survey (Required)

- Must fill out exit survey prior to graduation

****A grade of B or better must be earned in all required courses.**

2022–2023 Faculty

Megan Augustyn, Associate Professor

Ph.D. University of Maryland.
Risk factors involved in the development of delinquency, procedural justice and the consequences of contact with the criminal justice system.

Bill Bales, Professor Emeritus

Ph.D. Florida State University.
Sentencing, assessing the effectiveness and consequences of punishment strategies, evaluation of correctional practices and programs, community reentry.

**Kevin Beaver, Judith Rich Harris
Professor of Criminology**

Ph.D. University of Cincinnati.
Biosocial criminology, genetic/biological correlates of offending, life-course/developmental criminology, stability of violent behaviors.

**Tom Blomberg, Dean, Sheldon L.
Messinger Professor of Criminology**

Ph.D. Univ. of California at Berkeley.
Delinquency, education, and crime desistance, penology and social control, victim services, criminological research and public policy.

Julie Brancale, Assistant Professor

Ph.D. Florida State University.
Juvenile and criminal justice policy evaluation, victimization across the life course, police use of technology, education and delinquency, qualitative methods.

Erin Castro, Assistant Professor

Ph.D. University of Florida.
Dating violence, sexual offense, gender differences in offending and victimization, criminological theory, quantitative methods.

Ted Chiricos, Professor Emeritus

Ph.D. University of Massachusetts.
Social threat and social control, criminal sentencing, labeling effects, immigration.

Cecelia Chouhy, Assistant Professor

Ph.D. University of Cincinnati.
Cross-national approach to: testing criminological theories, effectiveness of correction programs, sources of public opinion.

Billy Close, Assistant Professor

Ph.D. Florida State University.
Race and justice, the political economy of crime and social control, popular perceptions of crime and punishment, media representation of crime and its consequences, sociological and criminological theory.

Jennifer Copp, Associate Professor

Ph.D. Bowling Green State University. Intimate partner violence, consequences of incarceration, neighborhoods and crime, adolescence and young adulthood, health and well being.

Kimberly Davidson, Assistant Professor

Ph.D. The Pennsylvania State University.
Criminology, corrections, programming and rehabilitation, community reentry, substance use.

Emma Fridel, Assistant Professor

Ph.D. Northeastern University.
Lethal violence, communities and crime, quantitative methods.

Marc Gertz, Professor Emeritus

Ph.D. University of Connecticut.
Public opinion and the criminal justice system, organization politics and the courts, comparative courts, interest groups, voting behavior.

Carter Hay, Professor

Ph.D. The University of Texas at Austin.
Family- and parenting-related causes of adolescent crime, development of self-control and its implications for crime, criminological theory, life course criminology.

Bryan Holmes, Assistant Professor

Ph.D. Pennsylvania State University.
Sentencing, courts, race/ethnicity, corrections, inequity in punishment, quantitative methods.

Young-An Kim, Assistant Professor

Ph.D. University of California-Irvine.
Neighborhoods and crime, criminology of place, crime patterns in street segments, sociology of health, urban sociology and quantitative research methods.

Gary Kleck, Professor Emeritus

Ph.D. University of Illinois at Urbana.
Gun control, crime control, violence.

Brendan Lantz, Assistant Professor

Ph.D. Pennsylvania State University.
Group crime and co-offending, social networks, violence, hate and bias crime.

Dan Mears, Mark C. Stafford Professor of Criminology

Ph.D. The University of Texas at Austin.
Crime and delinquency, juvenile and criminal justice, crime theory, public policy and opinion, domestic violence, immigration, mental health, religion, sentencing, corrections and re-entry

Sylwia Piatkowska, Associate Professor

Ph.D. State University of New York at Albany.
Crime and deviance, comparative and international criminology, hate crime, policing, social control, spatial analysis, advanced quantitative methods.

Joseph Schwartz, Associate Professor

Ph.D. Florida State University.
Biosocial criminology, life-course/developmental criminology, traumatic brain injury, behavioral endocrinology, behavior genetics, quantitative research methods, criminological theory.

Sonja Siennick, Professor

Ph.D. Pennsylvania State University.
Crime and deviance, the life course, quantitative methods.

**Eric Stewart, Ronald L. Simons
Professor of Criminology**

Ph.D. Iowa State University.
Social processes and crime, neighborhood context and police behavior, recidivism among women offenders.

Brian Stults, Associate Professor

Ph.D. University at Albany (SUNY).
Race and crime, neighborhoods and crime, residential segregation.

Jillian Turanovic, Associate Professor

Ph.D. Arizona State University. Victimization, incarceration, crime and deviance, life course theory.

Gordon Waldo, Professor Emeritus

Ph.D. Ohio State University.
Research methods, law and social control, corrections, delinquency, juvenile justice.

Patricia Warren, Professor

Ph.D. North Carolina State University.
Racial profiling, race and class inequalities, disparities in criminal justice processing, crime and social control.

Marin Wenger, Assistant Professor

Ph.D. Pennsylvania State University. Stratification, communities and crime deviance, quantitative methods.

Steven Zane, Assistant Professor

Ph.D. Northeastern University.
Evidence-based crime policy, law and social control, juvenile transfer policy, intersection of social science and law.

A P P E N D I X

Prospectus Defense Approval Form

Student Name

Defense Date

Prospectus Title

Dissertation Committee Members

Printed

Signature

Approval

(Major Professor)

Yes No

(Member)

Yes No

(Member)

Yes No

(University Representative)

Yes No

A P P E N D I X

Master's Thesis or Area Paper Committee

Thesis Area Paper (Please Check One)

Students are required to gain Institutional Review Board (IRB) approval prior to commencing any research involving human subjects. The student's name must appear on the approval form as a PI or co-PI for the period of time when the student's research was conducted. Also, Graduate School recognition of this approval must be gained. Failure to obtain the required approvals may result in the dissertation being permanently embargoed and unpublishable in any form.

The major professor and supervisory committee must be members of the graduate faculty with master's directive status and their appointment must be approved by the dean. The committee shall consist of three members of the graduate faculty.

Please return the signed, completed form to the Criminology and Criminal Justice Graduate Office. If there are any changes to the composition of the committee, a new form is to be filed with the Graduate Office.

Student

Major Professor

Date

Committee Member

Date

Committee Member

Date

A P P E N D I X

Doctoral Dissertation Committee

Students are required to gain Institutional Review Board (IRB) approval prior to commencing any research involving human subjects. The student's name must appear on the approval form as a PI or co-PI for the period of time when the student's research was conducted. Also, Graduate School recognition of this approval must be gained. Failure to obtain the required approvals may result in the dissertation being permanently embargoed and unpublishable in any form.

The major professor and supervisory committee must be members of the graduate faculty with doctoral directive status. Their appointment must be approved by the dean. The committee shall consist of a minimum of four members of the graduate faculty; one of who must be a representative-at-large of the graduate faculty drawn from outside the student's department.

Please return the signed, completed form to the Criminology and Criminal Justice Graduate Office. If there is a committee member change, a new form must be resubmitted.

Student

Major Professor

Date

Committee Member

Date

Committee Member

Date

Representative-at-Large

Date

Dean

Date

A P P E N D I X

Declaration of Major Professor

The major professor must be a member of the graduate faculty.

Please return the signed, completed form to the Criminology and Criminal Justice Graduate Office. To change your major professor, a new form must be resubmitted with the signature of the new professor.

Student Name

Student Signature

Date

Major Professor

Major Professor Signature

Date

Previous Major Professor (if any)

A P P E N D I X

Annual Doctoral Student Progress Report

Please provide recent curriculum vitae

General Information:

Student's Name: _____ Major Professor: _____

Semester/Year student began at FSU: _____ Current FSU Graduate GPA: _____

Degree currently working on and expected completion date (check only one): MS: Ph. D.: Expected Completion Date: _____

Do you wish to be considered for an assistantship? (Check one) Yes No

Recent Coursework:

List each course recently taken, grade earned, and courses in which you are now enrolled:

	Course	Grade
--	--------	-------

Fall 2022: _____

Spring 2023: _____

Master's Degree Work:

Status of Master's Thesis or Area Paper –

Completed (date): _____ Not completed (expected date): _____

Master's Thesis/Area Paper Committee members (if not completed yet):

_____ Chair

_____ Member

_____ Member

A P P E N D I X

Annual Doctoral Student Progress Report Continued

Ph. D. Course Requirements:

For each of the following requirements, circle whichever one of these codes best describes your status:

1. Have not taken the course yet
2. Currently enrolled in the course, for the first time
3. Have taken course before, received grade below a middle B, and currently retaking it
4. Have taken course before, received grade below a middle B, have not retaken it.
5. Have taken course before, received grade below a middle B, retook it and received a B or better the second time
6. Took the course once and received a middle B or better
7. Requirement was waived due to work completed elsewhere

CCJ 5109	Theory in Criminology and Criminal Justice	1	2	3	4	5	6	7
CCJ 5285	Survey of Criminal Justice Theory and Research	1	2	3	4	5	6	7
CCJ 5606	Survey of Criminological Theories	1	2	3	4	5	6	7
CCJ 5705	Research Methods in Criminology	1	2	3	4	5	6	7
CCJ 5706	Applied Statistics in Criminology	1	2	3	4	5	6	7
CCJ 5740	Data Analysis in Criminology and Criminal Justice	1	2	3	4	5	6	7
CCJ 5981r	Prospectus Development	1	2	3	4	5	6	7
CCJ 6065	Professional Development in Criminology	1	2	3	4	5	6	7

Advanced Research Methods (must take at least two):

CCJ 5707	Qualitative Methods in Criminology	1	2	3	4	5	6	7
CCJ 5709	Survey Research Methods in Criminology and CJ	1	2	3	4	5	6	7
CCJ 6741r	Advanced Data Analysis in Criminology and CJ	1	2	3	4	5	6	7

Comprehensive Exam Status:

For each of the exams, circle one of these codes that best describes your status:

1. Passed exam the first (and only) time you took it
2. Failed exam first time, passed it the second time
3. Failed exam first time, have not yet retaken it (semester you plan to retake it: _____)
4. Have not taken exam yet (semester you plan to take it: _____)

Comprehensive Exam in Theory:	1	2	3	4
Comprehensive Exam in Methods and Statistics:	1	2	3	4

Dissertation:

Dissertation Committee members:

	Major Professor
	Committee Member
	Committee Member
	Outside Member

Dissertation Prospectus Status: Approved (date): _____

If not approved, expected date of approval: _____

A P P E N D I X

Annual Doctoral Student Progress Report Continued

Dissertation Status – Please briefly describe the status of work on your dissertation (if not yet begun, you need only write “Not yet begun.”)

Other Accomplishments:

Please list all publications, presentations at scholarly meetings, or manuscripts completed during the last year that you intend to submit for publication. Also, list any honors or awards you have received this year.

Assistantships: Check the terms you were funded, note the name of supervisor and briefly describe your duties

for each:(a) Fall 2022 - Supervisor:

Duties:

(b) Spring 2023 – Supervisor:

Duties:

A P P E N D I X

Annual Doctoral Student Progress Report Continued

Major Professor's Comments:

As a major professor, are you satisfied with the student's progress toward the doctorate degree?

Extremely satisfied _____

Somewhat satisfied (there are issues to address) _____

Not satisfied _____

What issues should the student address in making progress towards the degree? What recommendations do you offer this student regarding his or her progress?

Student comments:

Student's signature

Date:

Major Professor's signature

Date:

NOTE: Each student should complete the first three pages of this form no later than March 15, arrange an appointment with their major professor, and then review and (if necessary) revise or add to the form in the meeting with the major professor. The major professor should complete the form, retain the final completed version, and supply one copy each to the student and the graduate program administrator no later than March 31. (The latter will make copies for the Dean of the College, and the Director of Graduate Studies, and record on the University's graduate tracking system that the annual review has been performed.)